

**LEADERSHIP:
COLLABORATION, COACHING, AND
DATA INFORMED DECISION-MAKING**

October 4-6, 2017 – San Antonio, TX



13th Annual TCOM Conference

October 4-6, 2017

The Hyatt Regency Hotel | San Antonio, TX

BACKGROUND

TCOM: Transformational Collaborative Outcomes Management is an approach grounded in the philosophy of a shared vision to help people achieve wellness goals as they navigate healthcare, child welfare, juvenile justice, behavioral health, education, and other complex systems around the world. The annual TCOM Conference is jointly hosted by The Praed Foundation and Chapin Hall at the University of Chicago.

This year's conference theme is Leadership. We are in a period of rapid change, and successfully managing change requires leadership. However, leadership must take many forms at many levels of a system and often has little to do with formal power and authority. We will look at leadership in all its manifestations within the collaborative processes and complex systems.

PRESENTATIONS WILL REPRESENT—

- 4 Systems of Care: Behavioral Health, Justice, Child Welfare, Education
- 6 TCOM Implementations: ANSA, CANS, CAT/CSPI, FAST, RISE, Trauma

ABSTRACTS WILL COVER—

- Leadership at all levels
- Training and Coaching
- Systems Management
- Outcomes and Evaluation
- Decision Support
- Evidence Based Practice
- Supervision
- TCOM Implementations

CEUs offered will cover the following disciplines: Psychologist, LPC, LPC-I, LPA, LMSW, LMFT, LCSW

About the Praed Foundation—

Founded in 1998, the Praed Foundation seeks to support transformational activities in human services, with a special emphasis on improving the lives of children and families. The primary work of the Foundation is in support of a mass collaboration of individuals who seek to use evidence-based assessments as an approach to working together to maintain the focus of human service enterprises on the people they serve. As such, the Praed Foundation maintains the copyrights on the Child and Adolescent Needs and Strengths, the Family Advocacy and Support Tool, the Crisis Assessment Tool, and the Adult Needs and Strengths Assessment to ensure that they remain free for anyone to use who shares this commitment.

About Chapin Hall at the University of Chicago—

Chapin Hall at the University of Chicago, since its inception in 1985 as a research and policy center, has focused on a mission of improving the well-being of children and youth, families, and their communities. We do this through policy research—by developing and testing new ideas, generating and analyzing information, and examining policies, programs, and practices across a wide range of service systems and organizations.

The Praed Foundation strives to cultivate an inclusive world view in which all people are equal and all have full rights of self-determination. We work collaboratively to eliminate any forms of discrimination or biased decision-making based on race/ethnicity, sexual orientation, gender identity, belief systems, age, language, income, country of origin or immigration status.

DRAFT AGENDA*

WEDNESDAY, OCTOBER 4, 2017

Pre-Conference Session (3 CEUs)		Presenter(s)
9:00 – 12:00	Guerrilla Reporting: Leveraging Free and Existing Resources to Rapidly Disseminate TCOM Information	Nathaniel Israel, Mark Lardner, Nick Mader

Topical Interest Sessions (3 CEUs)		Presenter(s)
1:00 – 4:00	A Communimetrics Based Framework for Conducting Program Evaluation <i>AND</i> From Data to Practice: Improving Outcomes through Collaborative Inquiry	Stephen Shimshock, Yvonne Humenay Roberts Evelyn Kintner and Max Kintner
	Attending to Progress: Facilitating Person-Centered Transformation with TCOM Information at the Practice Level	April Fernando, Suzanne Button
	Data for Systems: Community Based Development of Fast TCOM Feedback for all System Stakeholders	Nathaniel Israel, Nick Mader
	Assessment Implementation and Practice Integration: TCOM and Workforce Development	Mark Lardner, Danijela Zlatevski
	Using the Readiness Inventory for Successful Entrepreneurship (RISE) as a Tool for Developing Leaders in Social Services Organizations	Thomas Lyons, Nathan Lubold
	Train the Trainer**	Alacia Eicher, Heather Boyd Robin Orlando-Price, Kimmi Sterner

4:30 – 5:30 Exhibitor and Poster Presentations

Evening Special Session (1 CEU)		Presenter(s)
5:00 – 6:00	A Conversation with John Lyons on the Roots, Uses, and Future of Communimetrics	Dan Warner, Dr. John Lyons

*This agenda is a draft of the 13th Annual TCOM Conference. Presentation times, titles, and/or presenters are subject to change.

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THURSDAY, OCTOBER 5, 2017

Opening Plenary (3.5 CEUs)	
8:30 – 12:00	<p>Opening Remarks provided by April Fernando, TCOM Team Lead and Policy Fellow at Chapin Hall at the University of Chicago</p> <p>Keynote Speakers:</p> <ul style="list-style-type: none"> • Marisol Acosta and Angela Hobbs-Lopez, Texas Health and Human Services Commission • Will Walker, Harris County Protective Services for Children & Adults • Stephen Shimshock, Casey Family Programs • Lise Bisnaire, BORN Ontario

Session 1 (1 CEU)		Presenter(s)
1:30 – 2:20	Meaningful Application of CANS Into Wraparound and Planning Processes (Part 1/2)	Stephanie East, Dan Embree
	Development and Implementation of a CANS Integrated Assessment Process in an Outpatient Clinic Program	Mary Nichols
	Leadership Development and Succession Planning	Nathan Lubold, Paul Brylske
	CANS in Texas Child Welfare System: Lessons Learned in the First Year of Implementation	Lauren Bledsoe, Sherry Rumsey
	Understanding Strengths in Relation to Complex Trauma and Mental Health Symptoms	Lindsey Weil, Cassandra Kisiel, Faith Summersett-Ringgold
	Improving the Quality and Utilization of Intact Caseworker CANS	Robert Hjertquist, Domenico Carli, Jessica Ellis
	Youth Strengths as Mediators in the Relationship between ACEs and Youth Outcomes	Monica Landers, Norin Dollard, Kimberly McGrath
	Using the CANS Readiness Tool for Reunification and Permanency to Improve Decision Making in Child Welfare	Larry Small, Kathy Goetz Wolf
	Integrating Information Management Roles to Improve Outcomes for Adults	Heidi Wale Knizacky, Amy Kanouse

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	Session 2 (1 CEU)	Presenter(s)
2:30 – 3:20	Meaningful Application of CANS Into Wraparound and Planning Processes (Part 2/2)	Stephanie East, Dan Embree
	Using a QSR to Focus System Service Improvements for Youth with SED	Tina Burrell, Kathy Smith-DiJulio, Nathaniel Israel
	Gaining a Comprehensive Understanding of Service Utilization through Data Integration	Isaac Karikari, Betty Walton
	Good Data in the Hands of Good Practitioners	Stephen Shimshock, Peter York
	Identifying Patterns of Service Need for Youth in a Large Mental Health Agency: A Replication Study	Sarah Accomazzo, Jesh Harbaugh, Leticia Galyean, Ana Plasencia
	Kentucky's Use of Technology to Streamline Communication, Enhance Collaborative Practice and Drive Decision Making	Lizzie Minton, Nathan Lubold
	Arkansas' Collaborative Child Welfare Implementation: Successes & Lessons Learned	Brooke Harris
	Using ANSA Data to Inform Program Development for TAY	Amy Kanouse, Heidi Wale Knizacky
	Reducing Childhood Trauma by Recognizing Fetal Alcohol Spectrum Disorders (FASD)	Dan Dubovsky

	Session 3 (1 CEU)	Presenter(s)
3:30 – 4:20	Dueling Pianos-Power BI and R (Part 1/2)	Nick Mader, Jesh Harbaugh
	The Children's Quality Collaborative: A Sustainable Value-Based Contracting Model	Barbara Ann Dunn
	Failure is Success if We Learn from It	Jennifer Cardenas, Jen Leland, Cinthya Chin Herrera, Erin Rosenblatt, April Fernando
	Kentucky's Collaborative Approach to Successful Statewide Implementation and Sustainability	Beth Jordan, Dorothy Hickerson, Lizzie Minton
	Development of a Communimetric Measure for Child Death Review in Child Welfare	Michael Cull, Richard Epstein, Tiffany Goodpasture
	Social Entrepreneurship	Thomas Lyons
	Understanding the Needs of TAY: An Illinois Snapshot	Tawny Spinelli, Cassandra Kisiel, Jessica Ellis, Gary McClelland
	The SPANS: Service Process Adherence to Needs and Strengths	Alacia Eicher, Heather Boyd

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	Session 4 (1 CEU)	Presenter(s)
4:30 – 5:20	Dueling Pianos-Power BI and R (Part 2/2)	Nick Mader, Jesh Harbaugh
	Implementation of ANSA in Texas: Past, Present, Future	Jondell Lafont-Garcia, Melissa Brown
	The Role of CANS (and Other Tools) in Matching Effective Interventions to Child, Parent, and Family Needs: Implications for Systems	Diana English
	Outcomes Woven into Treatment	Kris Stevens, Scott Fairhurst
	Using the CANS to Identify Potentially Problematic Prescribing to Youth in Child Welfare	Richard Epstein, Michael Cull, Ryan Jarrett, David Schleuter, Rameela Chandrasekhar, Molly Butler, April Schaffer, Kathy Gracey
	What's in a Name? The Evolution of TCOM in Utah	Tanya Albornoz, Kyla Clark
	Technology, Medicaid, and Wraparound: How to Build a Sustainable CSoC Program	Wendy Bowlin, Katherine Poulin, Barbara Ann Dunn
	Using the CANS to Reduce Truancy and Absenteeism	Ellen Kinoy, Steve Monroe, Alma Madison

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FRIDAY, OCTOBER 6, 2017

Session 5 (1.5 CEUs)		Presenter(s)
8:30 – 10:00	Training to Support Implementation: Applying Intervention Planning Strategies	Betty Walton, Stephanie Moynihan
	SOGIE Overview and Training Workshop	Joseph Martin, Shauna Lucadamo
	Coaching for Compassion vs. Coaching for Compliance	Greg Phillips, Ryan Uber
	Implementation of CANS/ARC Mapping in Intervention Planning	Nicole Ross, Kimberly Leffler, Nathan Lubold
	From Form to Practice: Using the CANS in Coaching & Clinical Supervision	Amanda Vierra, Sarah Stodghill Haggis
	National CANS Analysis: Site Level Discussion to Compelling Questions	Barbara Ann Dunn, Rachel Short, Betty Walton, Wendy Bowlin, Leticia Gaylean
	Harris County Prevention CANS 1.0: Strategies for Developing a New Prevention Version of the CANS	Will Walker, Emmony Pena, James Whitehead
	Measures of Communimetric Change: A Splash into the CANS DataPool!	Dan Warner, Amanda Hope

Breakout Session 6 (1 CEU)		Presenter(s)
10:10 – 11:00	How to Utilize ANSA and CANS Data to Drive Treatment and Training Decisions	Melissa Ladrech, Carol Rankin
	Exploring Growth in Strengths for Youth in Contact with a Public Behavioral Health System	Sarah Accomazzo
	Learning Collaborative Approach to Enhancing Supervisory Practice in Child Welfare	Michelle Law, April Shaffer, Kathy Gracey
	Incorporating the CANS Tool from a Therapist's Perspective	Kenneth McGill
	Utilizing TCOM to Support Trauma Awareness, Education and Assessment	Cassandra Kiesel, Tracey Riley, Tracy Fehrenbach, Nicole St. Jean
	Moving the HEADS-ED Screener from Emergency Departments to Community Services	Mario Cappelli, Paula Cloutier, Sharon Clark
	R for Rapid Report Development	Nick Mader
	SAFESPACE Training: A Collaborative Approach to Coaching and Education	Dorothy Hickerson, Amanda Mercer

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(FRIDAY, OCTOBER 6, 2017) continued

Closing Plenary (3 CEUs)	
12:30 – 3:20	Keynote Speakers: <ul style="list-style-type: none">• Ella Jackson, Sonoma County Behavioral Health• Nathan Lubold, Advanced Metrics• Eric Bruns, University of Washington• John S. Lyons, Chapin Hall at the University of Chicago

Post-Conference Session (1.5 CEUs)	Presenter(s)
3:30 – 5:00	Certified Trainer Wrap-Up** April Fernando, Suzanne Button

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SPECIAL NOTE:

The TCOM Team would like to thank all of our generous sponsors whose sponsorship helps support the 13th Annual TCOM Conference and all events at the conference. Your support contributes to the ongoing growth and development of the entire collaborative as we aim to support all populations of need across the country.

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